

Comenius Project: Are you a CO <sub>2</sub> nsumer?			Activity report		
<b>Number of participants:</b>		<b>Organising School:</b>			
Pupils	48	Alonso De Ercilla, Ocaña, España			
Teachers & staff	5	Middenschool Sint-Pieter, Oostkamp, België			
Other participants	+	Niepubliczne Gimnazjum A.J. Czartoryskiego, Pulawy, Poland			+
<b>Type of activity</b>			<b>Date:</b>		21/12/2011
staff meeting	+	meeting with parents		meeting with pupils	+
classroom activity	+	excursion, study visit,...		other	
<b>Participating class(es):</b>		<b>3 ag, 3bg</b>		<b>Teacher(s)</b>	
				Renata, Anna, Anna, Agnieszka, Anna	
<b>Description of the activity: Consumer rights lesson</b>					

### Consumer rights lesson

On 21 December the students took part in a meeting with a consumer rights representative.

The participants learnt about rights and duties of both consumers and sellers / producers. The lecture included crucial information on how to deal with faulty product / purchase / service what demands a consumer can have while making a complaint, what steps one should undertake to avoid marketing traps. The regulations were illustrated with real life examples, which made them easier for the students to understand. The lecturer drew the pupils' attention to the importance of informing institutions such as banks, the police about losing one's ID, driving licence, credit card, etc. to make sure nobody will use one's personal information to e.g.: make a bank loan. The students could observe such a situation in a film presented by the agent. They were also provided with a list of institutions and organisations offering consumers help and advice.





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